

# Kathryn Toure

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## EXPERIENCE

**International Development Research Centre (IDRC)**, Regional Office for sub-Saharan Africa, Nairobi, Kenya, 2017 – present

*Regional Director*: Responsible for representation and partner relations, identification of strategic opportunities, management of office of 40 staff persons and operating budget of CA\$3.5 million, coordination and promotion of synergies in a matrix management environment of technical and scientific support in relation to research grant allocations, predominantly to African organizations, on average of CA\$40 million per year.

**University of Montreal Interuniversity Center for Research** ([www.crifpe.ca](http://www.crifpe.ca)), 2015 – 2017

*International Research Coordinator*: Contributed to 2016 international colloquium in Montreal to stimulate discussion among educators on cultural and technological issues related to the revitalization of education; edited two books on how West and Central African educators using technology to shape education – making teaching and learning more active and responsive to local communities and global challenges.

**Consultant / Independent Contractor**, 2014 – 2017 while completing PhD

- Intercontinental training in **cultural diversity** and **conflict management**: support to multi-year evaluation by **Avila University Center for Global Studies and Social Justice** and participation in its Buchanan Initiative for Peace and Nonviolence
- **Women in science, technology and innovation in Senegal**, support to study by gender institute at Cheikh Anta Diop University of Dakar, see [www.wisat.org](http://www.wisat.org)
- **Empower Missouri** oral and life herstory project, with Building Community Capacity, LLC of Kansas City, to document and share perspectives from an elder on her life of civic engagement and servant leadership
- Lecturer in **graduate student seminar on African Development**, Syracuse University Maxwell School of Citizenship and Public Affairs, Washington, DC, May 2014 and 2015
- Launch of **blog** on processes of globalization, especially in relation to Latin America
- Participation in 2015 UN celebration of **Beijing +20** and Beyond, Washington, DC
- Participation in 2015 **Mobiles for Education conference** Alliance symposium, Washington, DC
- **International education** presentation at the Swiss Agency for Development and Corporation, Bern, Switzerland
- **Ecohealth Research Chair** consultation on strategy and selection in sub-Saharan Africa for the International Development Research Centre of Canada

**Developmental editing**, 2014 – 2017

- Personal memoir on witnessing **Bolivia** move from a military dictatorship to a **fledgling democracy**
- Publications on **human trafficking**; the **Sudans**, by researchers associated with the Max Planck Institute of Social Anthropology, Halle, Germany; **educational transformation** in South Africa; **teaching, learning** and life in northern Cameroon; uncertainty in the **global periphery**, with a particular focus on Malawian contexts; **religious innovation** and competition in contemporary Africa; Nigerian novelist **Amos Tutuola** and **popular cosmologies**; etc.

**International Development Research Centre (IDRC), West and Central Africa Regional Office, Dakar, Senegal, 2008 – 2013**

*Regional Director:* Mentored, coached and supervised 30 operational and program staff persons. Oversaw investments of \$CA63.5 million in over 100 projects across West and Central Africa related to issues such as food security, maternal and child health, good governance, and business development. Prepared for internal audits. Monitored security issues. Contributed regional perspectives to strategic planning. Represented the Centre to regional and diplomatic authorities. Strengthened relations with national and regional organizations. Initiated research on national innovation systems, supported policy dialogue, and interfaced with regional organizations such as the West African Economic and Monetary Union and pan-African initiatives such as Trust Africa, the interuniversity doctoral program in economics (PTCI), the African Institute for Mathematical Sciences, and the Association of African Universities. Encouraged publications on issues such as women's access to water for agricultural purposes, digital waste, inclusive economic growth, and synergies between researchers and decision-makers in Africa.

**Educational Research Network for West and Central Africa (ERNWACA), Bamako, Mali, 2001 – 2008**

*Regional Coordinator:* Operationalized Board of Directors and Scientific Committee. Initiated participatory strategic planning processes. Managed partnership development and resource mobilization. Diversified and enlarged funding base. Expanded to additional countries. Liaised with various governmental ministries and donors. Facilitated learning by national coordination teams, including through formative evaluation and intergenerational training. Launched grants program for interdisciplinary research. Co-conceptualized and co-led pan-African research projects and promoted policy dialogue, for example on the decentralization of education, health and water sectors. Launched *Journal of Educational Research in Africa*. Achieved recognition by the West African Economic and Monetary Union as a regional Center of Excellence and prepared for subsequent recognition by the Association for the Development of Education in Africa for excellence in research.

**Africa Online, Kenyan-founded pan-African internet service provider, Abidjan, Cote d'Ivoire, 1996 – 2000**

*from Communications Coordinator to Corporate Manager for Internet Business Solutions, and interim Managing Director for Africa Online Cote d'Ivoire:* Engaged in market studies, trained international staff in sales and marketing and the use of internet solutions in business development, organized training for national staff and client base, negotiated launch of online versions of four major Ivorian newspapers, which are still online today, and oversaw operations at the national level.

**Center for International and Comparative Studies, University of Iowa, Iowa City, Iowa, USA, 1991 – 1996**

*Assistant Director:* Developed, administered and evaluated interdisciplinary research, instructional, and outreach programs. Wrote grant proposals and attracted new funders.

Grew international content in university curriculum. Attracted to the Center professors and professionals from around the world. Co-founded course on Internetworking and Development.

**Refugee Resettlement/Asylum Office**, United Church Board for World Ministries (UCBWM), New York, New York, USA, 1986 – 1990

*Sponsorship Developer*: Researched and coordinated nationwide sponsorship opportunities for refugees. Liaised with UNHCR and other organizations. Promoted refugee rights. Automated information management systems to liberate staff time for more intellectual work.

## EDUCATION

**University of Montreal**, Quebec, Canada, 2016

PhD thesis on “Pedagogical appropriation of technology by West African educators” was noted as exceptional by jury members

**University of Cocody**, Abidjan, Cote d’Ivoire, 1985-86  
**Certificate in African History**

**University of Kansas**, Lawrence, Kansas, USA, 1981-86

Bachelor of Arts (BA) in **French** and in **Political Science** with an emphasis in International Relations

- Honor Roll each semester; graduated with Distinction; Grade point average of 3.7/4.0
- **University of Grenoble**, France, 1983-84: study abroad through Georgetown University International Student Exchange Program

Additional Training:

- **Cultural Competency Learning Community**, participation in some monthly meetings, Penn Valley Community College, Kansas City, 2016 – present
- **Oral history workshop**, Missouri State Archives, September 2016
- **Excellence in Management and Leadership**, by Dale Carnegie, Abidjan, Cote d’Ivoire, December 1999
- **Research in Urban Africa and Women in African History** (studied through novels) colloquia, University of Iowa, 1995, 1996
- **World Refugee Situation** seminar, Columbia University, New York City, 1989

## LANGUAGES

English (native), French (excellent spoken and written), Spanish (working knowledge); Chinese, Bambara, Swahili, Tagbana and Wolof (notions)

## SELECTED PUBLICATIONS AND PRESENTATIONS

(see also [researchgate.net](http://researchgate.net), [books.google.com](http://books.google.com), [academia.edu](http://academia.edu), [worldcat.org](http://worldcat.org), [amazon](http://amazon.com), [kathryntoure.net](http://kathryntoure.net))

### **Books**

M. N. Kinyanjui, R. Thaker, and **K. Toure** (Eds.) (2020). *Covid stories from East Africa and beyond: Lived experiences and forward-looking reflections*. Bamenda: Langaa. [www.kathryntoure.net/2021/01/15/introduction-to-covid-stories-from-east-africa-and-beyond](http://www.kathryntoure.net/2021/01/15/introduction-to-covid-stories-from-east-africa-and-beyond)

- Karsenti, T., **Toure, K.**, Lepage, M., & Attenoukon, S. A. (Dir./Eds.) (2020). *Usages et appropriation des technologies éducatives en Afrique : quelques pistes de réflexion*. Bamenda: Langaa. [www.kathryntoure.net/2020/06/06/usages-et-appropriation-des-technologies-educatives-en-afrique](http://www.kathryntoure.net/2020/06/06/usages-et-appropriation-des-technologies-educatives-en-afrique)
- Toure, K.**, Cissé, D. D., & Cherrier-Daffé, C. (2016). *De l'Atlantique à l'océan Virtuelle : expériences du Mali*. Bamenda: Langaa. <https://books.google.com/books?isbn=9956764965>
- Toure, K.** (2016). *Pedagogical appropriation of information and communication technology (ICT) by West African educators* (2016). Bamenda: Langaa. <https://books.google.com/books?isbn=9956763780>
- Toure, K.**, Tchombe, T.M.S., & Karsenti, T. (Eds.). (2008). *ICT and changing mindsets in education / Repenser l'éducation à l'aide des TIC*. Bamenda: Langaa. [www.rocare.org/ChangingMindsets](http://www.rocare.org/ChangingMindsets) and <https://books.google.co.ke/books?isbn=9956558265>

### Book chapters

- Kinyanjui, M. N., Thaker, R., and **Toure, K.** (2020). Introduction to covid stories from East Africa and beyond. In M. N. Kinyanjui, R. Thaker, and K. Toure (Eds.), *Covid stories from East Africa and beyond: Lived experiences and forward-looking reflections* (pp. xix-xxviii). Bamenda: Langaa.
- Toure, K.** (2020). Parenting across cultures, continents, and generations. In R. S. Dieng and A. O'Reilly, *Feminist parenting: Perspectives from Africa and beyond* (pp. 113-122). Bradford: Demeter.
- Toure, K.** (2020). L'appropriation pédagogique des technologies : un processus socioculturel. Dans T. Karsenti, K. Toure, M. Lepage et S. A. Attenoukon, *Usages et appropriation des technologies éducatives en Afrique : quelques pistes de réflexion* (p. 43-77). Bamenda : Langaa. [www.kathryntoure.net/2020/06/07/l-appropriation-pedagogique-des-technologies-un-processus-socioculturel](http://www.kathryntoure.net/2020/06/07/l-appropriation-pedagogique-des-technologies-un-processus-socioculturel)
- Toure, K.** (2016). Blacksmiths of internet in African classrooms. In *Pedagogical appropriation of information and communication technology (ICT) by West African educators* (pp. 91-114). Bamenda: Langaa. <https://books.google.com/books?isbn=9956763780>
- Barry, N. A., Niango, A., & **Toure, K.** (2013). How does communication enrich integration policies? In E. T. Ayuk & S. T. Kaboré (Eds.), *Wealth through integration: Regional integration and poverty reduction strategies in West Africa* (pp. 267-285). New York: Springer; Ottawa: IDRC. [http://rd.springer.com/chapter/10.1007/978-1-4614-4415-2\\_14](http://rd.springer.com/chapter/10.1007/978-1-4614-4415-2_14)  
Original (2012) in French: [http://rd.springer.com/chapter/10.1007/978-1-4614-1234-2\\_14](http://rd.springer.com/chapter/10.1007/978-1-4614-1234-2_14)
- Toure, K.** (2009). Appropriating and making technologies work for you in teaching and learning: Depth is of essence. In T. Karsenti (Ed.), *Intégration pédagogique des TIC: stratégies d'action et pistes de réflexion* (pp. 94-110). University of Montreal, and ERNWACA in Bamako. [www.rocare.org/guide-tic/pdf/ch07-ICT-Education-Africa-Teaching-Reflecting-Strategies.pdf](http://www.rocare.org/guide-tic/pdf/ch07-ICT-Education-Africa-Teaching-Reflecting-Strategies.pdf)
- Toure, K.**, Diarra, M. L., Karsenti, T., & Tchaméni-Ngamo, S. (2008). Reflections on cultural imperialism and pedagogical possibilities emerging from youth encounters with internet

in Africa. In K. Toure, T. M. S. Tchombe, & T. Karsenti (Eds.), *ICT and changing mindsets in education* (pp. 7-24). Bamenda: Langaa; Bamako: ERNWACA / ROCARE. [www.rocare.org/ChangingMindsets/pdf/ch02-ICTandChangingMindset.pdf](http://www.rocare.org/ChangingMindsets/pdf/ch02-ICTandChangingMindset.pdf), same paper in French in ch03

### Papers

- Toure, K.**, Karsenti, T., Lepage, M., & Gervais, C. (2014). Pourquoi les professeurs ouest-africains s'approprient-ils l'internet? *Revue internationale des technologies en pédagogie universitaire*, 11(3), 68-86. [www.ritpu.org/IMG/pdf/RITPU\\_v11\\_n03\\_68.pdf](http://www.ritpu.org/IMG/pdf/RITPU_v11_n03_68.pdf)
- Camara, A., & **Toure, K.** (2010). African universities strategize and struggle to research and make research matter / Comment les universités africaines s'efforcent de créer des conditions favorables à la recherche. *Research Global*, a magazine of the Global Research Management Network, managed by the Association of Commonwealth Universities, Issue 24, pp. 8-9. [www.researchgate.net/publication/284317420\\_African\\_universities\\_strategize\\_and\\_struggle\\_to\\_research\\_and\\_make\\_research\\_matter](http://www.researchgate.net/publication/284317420_African_universities_strategize_and_struggle_to_research_and_make_research_matter)  
In French: [www.kathryntoure.net/docs/2010\\_RechercheUniversitaire7.pdf](http://www.kathryntoure.net/docs/2010_RechercheUniversitaire7.pdf)
- Toure, K.** (2009) La gouvernance de la recherche universitaire: Y a-t-il un pilote dans l'avion? *Lettre du Bureau de l'Afrique de l'Ouest de l'Agence Universitaire de la Francophonie (AUF)*, no. 2, pp. 9-11. [www.kathryntoure.net/2009/09/09/la-gouvernance-de-la-recherche-universitaire-y-a-t-il-un-pilote-dans-l-avion](http://www.kathryntoure.net/2009/09/09/la-gouvernance-de-la-recherche-universitaire-y-a-t-il-un-pilote-dans-l-avion)
- Toure, K.** Developing quality partnerships for quality research. (2008). *NORRAG News*, no. 41, on the Politics of Partnerships, The Graduate Institute, Geneva, Switzerland. [www.kathryntoure.net/?p=1](http://www.kathryntoure.net/?p=1)
- Toure, K.** (2006). Understanding conflict's impact on education in Africa. In *Forced Migration Review*, Oxford University, Oxford, United Kingdom. [www.kathryntoure.net/docs/Conflict\\_education\\_Africa\\_ToureK\\_2006\\_FM.pdf](http://www.kathryntoure.net/docs/Conflict_education_Africa_ToureK_2006_FM.pdf)

### Presentations

- Third international conference on education / 3<sup>e</sup> colloque international en éducation: enjeux actuels et futures de la formation et profession enseignante, Montreal, Canada, May 2016:
- Round table contribution: *L'éducation en Afrique à la lumière des chercheurs africains*
  - Paper presentation: *Forgerons d'internet dans les salles de classes en Afrique*
  - Poster presentation: *Does technology change anything, according to [West African teachers](#)? / Selon les [enseignants ouest-africains](#), la technologie, change-t-elle quelque chose?*
- Lifelong learning and research in Africa*, for round table on: *Développement de l'enseignement supérieur en Afrique et création d'un espace africain de l'enseignement supérieur et de la recherche*, au Colloque international Science, enseignement et technologie pour le développement, Académie Nationale des Sciences et Techniques du Sénégal (ANSTS), Dakar, Senegal, October 2012. [www.kathryntoure.net/2012/11/21/table-ronde-sur-l-enseignement-superieur-en-afrique](http://www.kathryntoure.net/2012/11/21/table-ronde-sur-l-enseignement-superieur-en-afrique)
- Balancing commissioned work and long-term research / Équilibre entre consultation et recherche à long terme*, workshop facilitation for Think Tank Initiative Exchange on Enabling Success, Cape Town, South Africa, June 2012.

- Formality and flexibility in planning for research.* Paper presented at a meeting on the process to elaborate the regional research policy of the Economic Community of West African States (ECOWAS), Dakar, Senegal, September 2010. [www.kathryntoure.net/2010/10/30/formality-and-flexibility-in-planning-for-research](http://www.kathryntoure.net/2010/10/30/formality-and-flexibility-in-planning-for-research), French: [www.kathryntoure.net/2010/10/30/une-demarche-structuree-mais-souple-dans-la-planification-de-la-recherche](http://www.kathryntoure.net/2010/10/30/une-demarche-structuree-mais-souple-dans-la-planification-de-la-recherche)
- Research to policy: Processes and synergies.* Presentation at meeting of the Bill and Melinda Gates Foundation on the role of grantmaking in promoting development through research, advocacy and policy in Africa, hosted by Trust Africa, Dakar, Senegal, March 2009. [www.kathryntoure.net/?p=193](http://www.kathryntoure.net/?p=193)
- Linking research with the other missions of the university.* Paper with Buturé, I., presented at the UNESCO Regional Conference on Higher Education in Africa, Dakar, Senegal, November 2008. [www.kathryntoure.net/?p=308](http://www.kathryntoure.net/?p=308), French: [www.kathryntoure.net/2009/05/02/questionnement-sur-les-liens-de-la-recherche-avec-les-autres-missions-de-l-e2%80%99universite](http://www.kathryntoure.net/2009/05/02/questionnement-sur-les-liens-de-la-recherche-avec-les-autres-missions-de-l-e2%80%99universite)
- Appropriation des technologies en Afrique de l'Ouest et du Centre pour un apprentissage en profondeur et la transformation du processus d'enseignement.* Présentation par affiche au 76ième congrès de l'Association francophone pour le savoir (ACFAS), Québec, Canada, mai 2008. [www.kathryntoure.net/docs/Appropriation\\_Tourek\\_2008-ACFAS.ppt](http://www.kathryntoure.net/docs/Appropriation_Tourek_2008-ACFAS.ppt)
- Recherche régionale en réseau : le cas du ROCARE.* Présentation pour le Colloque national sur la Professionnalisation de la formation des enseignants et le développement national, Ecole normale supérieure (ENS) de l'Université de Yaoundé I et le Ministre de l'Enseignement Supérieur avec le ROCARE-Cameroun et l'UNESCO, Yaoundé, Cameroun, 28-29 mai 2002.
- Impact of the internet for the Ivorian economy and culture.* Participation in Round Table organized by *Fraternité Matin*, Ivory Coast's major daily newspaper, Abidjan, Côte d'Ivoire, October 1997.

### Reports and peer reviews

- Peer review (2010) of 54 Canada-Africa Research Exchange Grants (CAREG) proposals, as member of the Association of Universities and Colleges of Canada (AUCC) selection committee.
- Rath, A., Maharajh, R., **Toure, K.**, & Mbangwana, M. (2008). *Evaluation of the African Technology Policy Studies (ATPS) network.* For IDRC.
- Konaté, M.K., & **Toure, K.** (2004). *Education research response to HIV/AIDS in West and Central Africa / Réponses de la recherche face à l'impact du VIH/SIDA sur les systèmes éducatifs en Afrique de l'Ouest et du Centre.* Workshop final report. Bamako: ERNWACA. [www.rocare.org/Rapport-Atelier%20rocare&iipe\\_vih-sida&ED\\_2004-12-08.pdf](http://www.rocare.org/Rapport-Atelier%20rocare&iipe_vih-sida&ED_2004-12-08.pdf)
- Obanya, P., & **Toure, K.** (2003). *Emerging trends in research on the quality of education: A synthesis of educational research reviews from 1992-2002 in eleven countries of West and Central Africa.* Bamako: ERNWACA. [www.rocare.org/ROCARE\\_SYNTHESIS\\_ADEA\\_Emerging.pdf](http://www.rocare.org/ROCARE_SYNTHESIS_ADEA_Emerging.pdf)

### Oral histories and work with students

- Gillgannon, M. J. (2018). *Padre Miguel: A memoir of my Catholic missionary experience in Bolivia amidst postcolonial transformation of church and state*. Washington, D. C.: Pacem in Terris. <https://www.amazon.com/Padre-Miguel-Missionary-Postcolonial-Transformation/dp/0999608827>
- Toure, K., & Robinson, C. (eds.). (2017).** *Do you know this Missouri History?* by students of Black Students United, Liberty North High School. Liberty: Garrison School Cultural Center. [www.kathryntoure.net/2017/11/18/do-you-know-this-missouri-history](http://www.kathryntoure.net/2017/11/18/do-you-know-this-missouri-history)
- Toure, K., & Farmer, J. G. (2017).** *Reflecting on Empower Missouri and a life of service: Conversations with Mary Kay McPhee*. Jefferson City: Empower Missouri. [www.kathryntoure.net/2017/12/25/reflecting-on-empower-missouri-and-a-life-of-service-conversations-with-mary-kay-mcphee](http://www.kathryntoure.net/2017/12/25/reflecting-on-empower-missouri-and-a-life-of-service-conversations-with-mary-kay-mcphee) and [www.academia.edu/36952222/Reflecting\\_on\\_Empower\\_Missouri\\_and\\_a\\_Life\\_of\\_Service\\_Conversations\\_with\\_Mary\\_Kay\\_McPhee](http://www.academia.edu/36952222/Reflecting_on_Empower_Missouri_and_a_Life_of_Service_Conversations_with_Mary_Kay_McPhee)
- Toure, K., Dolo, S., Dembélé, O.O., & Ouattara, K. (Eds.). (2008).** *Travaux des jeunes chercheurs de Kalanso à Bamako au Mali*. Collection de 13 rapports de recherche des élèves de l'atelier de recherche de 7ème année. [www.kathryntoure.net/2009/01/03/travaux-des-jeunes-chercheurs-de-kalanso-a-bamako-au-mali](http://www.kathryntoure.net/2009/01/03/travaux-des-jeunes-chercheurs-de-kalanso-a-bamako-au-mali) and [www.rocare.org/publications/KALANSO\\_rapports\\_de\\_recherche.pdf](http://www.rocare.org/publications/KALANSO_rapports_de_recherche.pdf)

### ACTIVITIES AND ASSOCIATIONS

- Greater Kanas City Black History Study Group**, chapter of the Association for the Study of African American Life and History, member, 2016-present
- Garrison School Cultural Center**, Liberty, Missouri, USA, active member, 2016-present; winner of **award from Kansas City Social Innovation Center** for community mobilization and curriculum development for MacArthur Foundation promoted LRNG **digital learning platform** and piloting of Future Leader Badge for high schoolers, [www.lrng.org/garrison-school-cultural-center/playlist/future-community-leader](http://www.lrng.org/garrison-school-cultural-center/playlist/future-community-leader), through the **Liberty Public Schools**, see compilation of student works:
- Quindaro, Kansas City oral history project**, interviews and transcriptions, 2017
- Diversity, Inclusion and Equity Committee**, Liberty, Missouri school district, 2016-17, **William Jewell College** adjunct professor, 2016-2017
- International Journal of Technologies in Higher Education / Revue internationale des technologies en pédagogie universitaire**, international scientific committee member, 2009-present
- Langaa Research and Publishing Common Initiative Group**, [www.langaa-rpcig.net](http://www.langaa-rpcig.net), editorial board member, 2006-present
- Comparative and International Education Society**, member, 2013-2015
- Council for the Development of Social Science Research in Africa (CODESRIA)**, reviewer of papers for scholarly journals, 2007-2008
- Initiation to Research workshop**, leader, Kalanso junior high school, Bamako, Mali, 2007-2008

**Iowa Women's Foundation**, founding member, Iowa, USA, 1996

**Iowa City Foreign Relations Council**, member, public programming committee, Iowa, USA, 1995-1996

**Iowa Global Education Association**, member, Iowa, USA, 1994-1996

**Lawyers Committee for Human Rights**, volunteer, Asylum Project, New York City, USA, 1987

**Women's Transitional Care Services**, advocate for women, Lawrence, Kansas, USA, 1985

**Amnesty International**, member, Kansas and New York in USA, Abidjan in Cote d'Ivoire, 1983-1987

**The Hunger Project**, member, 1978-81

**Amigos de las Americas** youth-led health program, volunteer in Zacualtipan, Hidalgo, Mexico, 1979